

## Book Report Options with Simple Rubric

The following are options for the book report activity. All students will present their activity to the class in the manner most appropriate to the format of their creation.

<b>Activity</b>	<b>Description and Requirements</b>
Interview a Character	This activity may be done individually or in pairs. Students will think up questions to ask one of the characters from the book. They will then answer those questions as they think the character would have.
Oral Presentation	Students create a presentation to introduce or explain items or concepts from the book.
Create a Play	This activity may be done individually or in pairs. Students write and act out a scene from the book, or a new story involving characters from the book.
Graphic Novel	Adapt a scene from the book, or a new scene involving characters from the book, into graphic novel format.
Movie Poster	Pretend that the book has been made into a movie. Students will create a movie poster to be used to advertise the movie.
Letter to a Friend	Students write a letter to a friend about the book, describing the book and why they liked it.
Rewrite a Scene	Students rewrite a scene from the book from the point of view of a different character.
Quiz Game	Students make questions about several topics or characters from the book.

Rubric

All activities are required to show appropriate understanding of the material. Student presentations will be judged on voice, eye contact, use of materials, and ability to communicate. Lengths below are guidelines and are flexible if content is exceptional.

*Interview a Character*

*Excellent*

several interesting questions and well-thought out answers, interesting choice of character, able to give reasons for that choice

*Adequate*

some interesting questions and answers, or poor questions but excellent answers, little thought given to choice of character or weak choice of character

*Poor*

poor questions and answers or few interesting questions or answers, poor choice of character

*Oral Presentation*

*Excellent*

interesting topic(s), well researched, well presented, at least 3 minutes long, use of more than 5 best-of-class props

*Adequate*

interesting topic, some use of good props

*Poor*

poor or only one, uninteresting topic, no or poor props

*Create a Play*

*Excellent*

interesting story, authentic (to extent possible) dialog, good choice of characters and situations vis-a-vis the content of the book, between 5 and 10 minutes long

*Adequate*

ok story, dialog and situation

*Poor*

unrelated or unrealistic story, situation, or dialog, less than 3 minutes long

*Graphic Novel*

*Excellent*

same as Create a Play, substituting “at least 5 pages long”

*Adequate*

same as Create a Play, between 3 and 5 pages long

*Poor*

same as Create a Play, less than 3 pages

*Movie Poster*

*Excellent*

use of images to convey themes from the book, interesting tag line and summary

*Adequate*

ok use of images, acceptable tag line and summary

*Poor*

poor or no use of images, no or unacceptable tag line and summary

*Letter to a Friend*

*Excellent*

persuasive (either way), gives several good reasons, explains those reasons

*Adequate*

less persuasive, fewer reasons, reasons not as well developed

*Poor*

not persuasive, no reasons developed

*Rewrite a Scene*

same as Create a Play, lengths: >3 pages, 2-3 pages, <2 pages

*Quiz Game*

*Excellent*

4 or 5 interesting questions of varying difficulty in 3 or more categories

*Adequate*

fewer questions, less variety in difficulty, fewer categories

*Poor*

few questions, no variety, few categories